

Instructor: James Inman	email: alan.inman+ut@gmail.com
Office Hours: ThFr 10:00–11:30	Office: WAG 13
Classroom: CAL 22	Meeting Time: M-F 9:00–10:00
Website: http://jainman.org/classics/lat506	

1 Basics

I want this course to prepare you for Latin 507. For you, this means a good three hours a day of homework and studying. You'll have about 40 vocabulary words to memorize every week on top of reviewing conjugations, declensions, and other jargon-terms that probably don't mean anything to you right now. In fact, learning the jargon will be a part of your studying, too. For me, this means plenty of quizzes answering questions, etc., and maybe some teaching.

To achieve these goals we will cover the first 25 chapters of *Wheelock's Latin* at a pace of roughly two chapters each week. Our time will be divided between quizzes over new and old material, review of translations from English to Latin and Latin to English assigned for homework the night before, drills designed to ingrain the various paradigms, and the fielding of questions both general and specific.

The purpose of these courses is to learn to *read* Latin, and as such, class time will not be spent conversing in the language or studying Roman history and culture (fascinating as these topics may be), excepting incidental, and surely all too frequent, digressions introduced by the instructor.

Put your phones on silent and keep them stowed during class.

I'm happy to respond to emails, but if they come after 6:00 pm, I may not respond until the next day.

2 Required Textbooks

- Wheelock, Frederic M., LaFleur, Richard A., *Wheelock's Latin*, 6th edition or later
- *38 Latin Stories*, 5th Edition or later

3 Schedule

A more detailed schedule (including particular material and homework assignments) is available at:

<http://jainman.org/classics/lat506/calendar>

Lesson plans and handouts will be made available at this site as they are distributed.

The schedule below outlines the topics that we'll cover and gives the exam dates. Additionally, there will be multiple quizzes each week of varying sorts and a vocabulary quiz every Friday, unless there's a test that day.

Dates	Material	Special Events
8/25 – 8/27	Intro, Grammar, Nouns	
8/30 – 9/3	Verbs	
9/7 – 9/10	Neuter Nouns, Imperfect and Future	Add/Drop Deadline
9/13 – 9/17	ESSE, infinitives, 3rd declension	Test 1 (chs. 1–7)
9/20 – 9/24	3rd Conjugation, Demonstratives, UNUS NAUTA	
9/27 – 10/1	3rd-IO and 4th Conjugations, Pronouns	
10/4 – 10/8	Perfect System, Pronouns	
10/11 – 10/15	3rd Declension I-stems, the Ablative	Test 2 (chs. 8–14)
10/18 – 10/22	Numbers, Genitive, 3rd Declension adjectives	Drop Deadline
10/25 – 10/29	Relative Pronouns, Passive Voice, the Ablative	
11/1 – 11/5	Perfect Passive, Interrogative Pronouns, 4th Declension	
11/8 – 11/12	Passives, 5th Declension, more Ablatives!	Test 3 (chs. 15–21)
11/15 – 11/19	Participles	
11/22 – 11/24	Ablative Absolute, Passive Periphrastic	Thanksgiving Break
11/29 – 12/3	Infinitives, Indirect Statement	
TBA	Review Session	Final (chs. 1–25)

Make-up exams will be given only in cases of documented athletic commitment; documented illness, death of an immediate family member (documented by an obituary listing you as a survivor), or other documented emergency. You must also notify me as soon as possible and at least 3 hours BEFORE the time of the exam that you will miss the exam. If you fail to do so, you will receive a zero on the exam, regardless of the reason. If you are an athlete, you must make me aware of scheduling conflicts during the first two weeks of the semester. You should also expect that the make-up exam will be of a different form and significantly more difficult. Make-up exams will be permitted no more than one week from the time of the originally scheduled exam. After that point, the instructor reserves the right to refuse a make-up exam.

There will be no make-ups for quizzes.

4 Grading

4.1 Grade Constituents

Test 1	15%
Test 2	15%
Test 3	20%
Quizzes	15%
Participation	10%
Final	25%

Tests, including the final, will be composed of 4 sections at the least: reproduction of forms, translation of previously seen sentences, translation of sentences and passages not seen before, and grammatical analysis of words or constructions in those sentences.

Attendance is mandatory and assumes not only the student's presence, but also prompt arrival. Tardiness is as disruptive as absence, and for the purpose of this course will be defined as arriving more than 3 minutes after the bell. Every two tardies will count as one absence. Each student will be allowed three absences, but each subsequent absence will result in a 1% penalty to the participation component of the grade.

4.2 Grading Scale

Grades will be rounded up (for example: 86.5 becomes 87, a B+):

Percentage	Grade	Percentage	Grade
100–94	A	79–77	C+
93–90	A-	76–74	C*
89–87	B+	73–70	C-
86–84	B	69–67	D+
83–80	B-	66–65	D
		0–64	F

* The minimum grade required for Credit/No Credit.

A minimum grade of a C (not a C-) or "Pass" is necessary to advance to Latin 507.

5 University Policies

Scholastic dishonesty on any graded assignment will result in an automatic F for the course. Scholastic dishonesty includes any kind of cheating; if you are unsure about the exact definition you should consult the General Information Catalogue, Appendix, Section 11-802, or the information on-line at:

<http://www.utexas.edu/student/registrar/catalogs/gi01-02/app/appc11.html>

If you have any questions about this, see me.

Students with Disabilities: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. Please let me know now if you will need such accommodation. For more information, contact the Office of the Dean of Students at 471-6259 or 471-4641, or the information online at:

<http://www.utexas.edu/depts/dos/ssd/index.html>

Religious Holidays: Students can make up work missed for a religious holiday if they bring documentation of the holiday fourteen days ahead of time.