

INTRODUCTION TO MEDICAL AND SCIENTIFIC TERMINOLOGY (CC s306M)

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Office Hours: ThF 10-11:30	Class Time: M-F 8:30-10:00
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Texts:

- **(Required)** M.C. Willis, *Medical Terminology: A Programmed Learning Approach to the Language of Health Care*. 2nd ed. Lippincott Williams & Williams, 2008. ISBN: 9780781792837
- **(Optional)** D. Venes ed., *Taber's [Cyclopedic Medical Dictionary](#)*. (Available in electronic form from UT's Library)

Course Description:

This course is a systematic introduction to medical and scientific terminology. You will acquire a working knowledge of the prefixes, suffixes, and roots borrowed from Latin and Greek that form the basis of the technical language of healthcare. Since this course is intended for those pursuing a career in the allied health sciences, no prior knowledge of Latin or Greek is required. You will gain an ability to understand medico-scientific terminology in context, pronounce it, and identify the elements of existing terms.

Grading:

There will be 5 exams (every Friday), from which your best 4 will determine your final grade. The exams will comprise a multiple-choice portion based solely on the vocabulary of each chapter as well as a relevant diagram in need of labeling. The final grade will not be curved. Grades will be posted online.

A	92.5 - 100	72.5 - 76.4	C
A-	89.5 - 92.4	69.5 - 72.4	C-
B+	86.5 - 89.4	66.5 - 69.4	D+
B	82.5 - 86.4	59.5 - 66.4	D
B-	79.5 - 82.4	0 - 59.4	F
C+	76.5 - 79.4		

(This table already accounts for rounding)

Attendance and Tardiness:

Attendance is especially important during the condensed summer session. If you miss a lecture, it is your responsibility to have someone in class take notes for you: I do not post lecture notes. Provide documentation within one week to excuse an absence for religious, medical, or athletic reasons (as described below).

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Policies:

I abide by all university policies:

- I take academic dishonesty very seriously and will not tolerate any work that is not entirely a student's own: cheating will result in a F and academic punishment.
- Qualified students with disabilities can request appropriate academic accommodations from the Dean of Students.
- Excused observance of religious holidays requires two week notice before your absence from class.
- Excused medical absences require a doctor's statement or certification by the Dean of Students.
- Excused athletic commitments require a coach's note or certification by the Dean of Students.

Schedule:

7/11	Intro; Ch. 1: Prefixes & Suffixes	8/1	Ch. 10: The Eye
7/12	Ch. 1: Roots	8/2	Ch. 11: The Ear
7/13	Ch. 3: Integumentary System	8/3	Ch. 12: Gastrointestinal System
7/14	Ch. 3 cont'd	8/4	Ch. 12 cont'd
7/15	Test: Chapter 1 & 3	8/5	Test: Chs. 10-12
7/18	Ch. 4: Musculoskeletal System	8/8	Ch. 13: Urinary System
7/19	Ch. 4 cont'd	8/9	Ch. 14: Male Reproductive System
7/20	Ch. 5: Cardiovascular System	8/10	Ch. 15 Female Reproductive Sys.
7/21	Chs. 5, 6: Blood & Lymphatic	8/11	Ch. 15 cont'd
7/22	Test: Chs. 4-6	8/12	Test: Chs. 13-15
7/25	Ch. 7: Respiratory System		
7/26	Ch. 7, Ch. 8: Nervous System		
7/27	Ch. 8 cont'd		
7/28	Ch. 8, 9: Endocrine System		
7/29	Test: Chs. 7-9		

Web Material:

<https://sites.la.utexas.edu/medterms/>

The above website complements your textbook. It contains information on the various systems of the body, images, complementary exercises, and audio files to help with pronunciation. What makes this website unique is that it links the material covered in your textbook to aspects of Classical literature and culture. *Unless I present it in class, you will not be tested over the material on this website.*